

Course Title: World Cultures Honors

Content Area: Social Studies

Grade Level: 10

| Scope and Sequence | | | | | | | | |
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| Unit or Topic | Standards | Length of Time | Key Content | Assessment Tools | Scaffolding Strategies (Interventions, Special Education) | Resources & Materials | | |
| Unit 1: Protestant Reformation | World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D | 10 class periods | Europe before the Reformation Martin Luther sparks the Reformation The Reformation in England | Teacher generated test, review, and project; the review sheet provided to the Honors level are less specific and require an increased amount of content knowledge with more indepth understanding of the content | Increased number of open-ended test questions and additional project | Teacher generated notes, primary documents, and videos | | |
| Unit 2: Absolute Monarchs in Europe | World History Standards: 8.4.9.A | 28 class periods | Spain Divine Right Charles V Philip II | Teacher generated quizzes, tests, reviews, and | Increased number of open-ended test questions and additional project | Teacher generated notes, primary documents, and videos | | |

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| 8.4.9.D | | Inquisition provided t | 0 |
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| beginning of | |
| the Romanov | |
| Dynasty | |
| Peter the | |
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| > Westernizing | |
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| England | |
| ➤ Parliament | |
| Limits the | |
| English | |
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| ➤ Queen | |
| Elizabeth | |
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| Right | |
| English Civil | |
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| Revolution | |
| ➤ Bill of Rights | |
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| Unit 3: The Scientific Revolution and the Enlightenment | World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D | 12 class periods | The Enlightenment The Scientific Revolution | Teacher generated test, review, and project; the review sheet provided to the Honors level are less specific and require an increased amount of content knowledge with more indepth understanding of the content | Matching Test and additional project | Teacher generated notes, primary documents, and videos |
| Unit 4: The French Revolution | World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D | 35 class periods | Revolution Threatens the French King The Old Regime The Three Estates Economic Issues in France Louis XVI Marie Antoinette The Diamond | Teacher generated quizzes, tests, reviews, and projects | Increased number of open-ended test questions and additional project | Teacher generated notes, primary documents, and videos |

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| | | | Defeats Napoleon Napoleon is exiled to Elba Napoleon Attempts a Comeback The Battle of Waterloo | | | |
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| Unit 5: The Industrial Revolution | World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D | 10 class periods | The Agricultural Revolution The Beginnings of Industrialization The Inventions of the Industrial Revolution Industrialization Spreads An Age of Reforms | Teacher generated test, review, Manchester Case Study; the review sheet provided to the Honors level are less specific and require an increased amount of content knowledge with more indepth understanding of the content | Increased number of open-ended test questions | Teacher generated notes, primary documents, and videos |
| Unit 6: Age of Imperialism | World History Standards: 8.4.9.A 8.4.9.B | 20 class periods | Motives of Imperialism Africa Before Imperialism | Teacher generated quizzes and test, reviews, Nigeria Case | Open-ended test questions | Teacher generated notes, primary documents, and videos |

| Unit 7: World War I | 8.4.9.C 8.4.9.D World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D | 25 class periods | Muslim Lands Fall to Imperialist Demands Imperialism in India Western Powers Rule Southeast Asia China Responds to Pressure from the West Japan Modernizes MAIN Causes The Assassination of Archduke Ferdinand Fighting in WWI The United States enters the War The Treaty of Versailles | Study; the review sheet provided to the Honors level are less specific and require an increased amount of content knowledge with more indepth understanding of the content Teacher generated quizzes and test, reviews, Nigeria Case Study; the review sheet provided to the Honors level are less specific and require an increased amount of content knowledge with more indepth | Increased number of open-ended test questions | Teacher generated notes, primary documents, and videos |
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| | | | | depth understanding of the content | | |

| Unit 8: Between the Wars | World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D | 10 class periods | Conditions in the US and Europe The Rise of Totalitarian Governments and Fascism The Rise to Power of Benito Mussolini, Adolf Hitler, and Joseph Stalin | Teacher generated test, review; the review sheet provided to the Honors level are less specific and require an increased amount of content knowledge with more indepth understanding of the content | Increased number of open-ended test questions | Teacher generated notes, primary documents, and videos |
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| Unit 9: World War II | World History Standards: 8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D | 25 class periods | The Road to WWII The Road to Victory in Europe The War in the Pacific The Holocaust WWII Ends | Teacher generated test, review; the review sheet provided to the Honors level are less specific and require an increased amount of content knowledge with more indepth understanding of the content | Increased number of open-ended test questions | Teacher generated notes, primary documents, and videos |

| Final Project | World | 5 class | > | Virtual Field | Teacher | The project serves | Student Created Virtual Field |
|---------------|------------|---------|---|---------------|--------------|--------------------|--------------------------------|
| | History | periods | | Trip | generated | as the final for | Trip through a present day |
| | Standards: | | | | project with | World Cultures. | country that we have talked |
| | 8.4.9.A | | | | rubric | | about in the past. We've |
| | 8.4.9.B | | | | | | learned about the country in |
| | 8.4.9.C | | | | | | the past, and now the students |
| | 8.4.9.D | | | | | | will research the present-day |
| | | | | | | | country. |